Programme: B.Com.		Year: First Semester:		emester: First	
	6		Commerce		
Co	urse Code: C010103T	,	ourse Title: Business Comr	nunication	
Cours	e outcomes: To acquire	skills in reading, writi	ing, comprehension and cor	nmunication, an	d also to us
	onic media for business c			,	
	Credits: 6		Core Compulsory	/ Elective: Elect	ive
	Max. Marks: 25	5+75	Min. Passing	Marks:10+25	
		Total No. o	of Lectures: 90		
Unit		Topics	<b>;</b>		No. of Lectures
I	Introduction Process and Importance of Communication, Types of Communication (verbal &Non Verbal), Different forms of Communication. Barriers to Communication: Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers. Role, effects and advantages of technology in Business Communication like email, text messaging, instant messaging and modern techniques like video conferencing, social networking. Strategic importance of ecommunication.  NON-Verbal Aspects of Communicating: Body Language, Kinesics, Proxemics,				22
II	Paralanguage. Effective Listening: Principles of Effective listening, Factors affecting				
Ш	Business language and presentation Importance of Business language, Vocabulary Words often confused Words often misspelt, Common errors in English. Oral Presentation Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.  Writing skills: Planning business messages, Rewriting and editing, The first draft and Reconstructing the final draft.  Office Correspondence: Official Letter, Semi Official Letter And Memorandum.				
IV	Report Writing Identify the types of report writing, write a of writing a report, imp	eports, define the base report meeting the for cortance of including	ic format of a report, identi rmat requirements, determi visuals such as tables, diagr style documentation) in rep	fy the steps of ne the process ams and charts	16
1. Les Tata N 2. Boy 3. Shir 4. Lock 5. Miss Note-1 This c Open Sugge	AcGraw Hill Publishing Covee, and Thill, Business Covee, and Thill, Business Covee, Taylor, Communication of the text of the Course can be opted as a for all	mpany Ltd. New Delhi mmunication Today, Person for Business, Pearson ess Communication: Businication (Hindi), Sahity pooks should be used. In elective by the studention Methods: Conti	earson Education In Education In Education It is is is is is in Education It is is is is in Education It is is is in Education It is is in Education It is is in Education It is in Education It is in Education It is in Education It is is in Education It is is in Education It is in Education It is in Education It is in Education It is is in Education It is in Education It is is in Education It is in Education I	s:	
	Assessment and Presentati			(04 marl	
	Class Test I (Objective Or	ractions)	·	(04 mort	~~)

Assessment and Presentation of Assignment	(04 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Overall performance throughout the Semester (includes Attendance,	
Behavior, Discipline, Participation in Different Activities)	(05 marks)

## Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	Ι	Semester	I	
Subject	Political Scien	tical Science				
Course Code	A060102P	Course Title	Awareness of Rights &Laws			

Course Outcome- This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.

Total No. of Lectures - Tutorials - Practical (in hours per week) - (0-0-2)

Unit	Topic	No. of Lectures
		(2 hrs. each)
I	Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent, Cyber Crime, State & Cyber security,	8
II	Rights And Obligations, Right To Education, Correlation Between Rights And Duties, Justiciability Of Fundamental Rights, Digital Empowerment through social networking sites, Citizen's Charter	8
III	Gender sensitivity, Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights	8
IV	Govt. Policies And Campaigns : Practical Teachings Right To Information ,Lokpal	6

## Reading list;

- 1 https://www.digitalindia.gov.in/services
- 2 https://rtionline.gov.in/
- 3 https://www.india.gov.in/topics/law-justice
- 4 Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP
- 5 Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV
- 6 J.N.Pandey, Bharat ka Samvaidhanik Kanoon
- 7 Rajni Kothari, Bhartiya Rajniti me Jaati
- 8 B.L.Phadia, Bhartiya Shasan Aur Rajiniti

This Course Can Be Opted As An Elective By The Student Of Any Subject.

## Suggested Continuous Evaluation Methods:

- Project on a relevant topic(10Marks)
- VIVA(10Marks)
- Attendance (5 marks)